

# World Languages Model Curriculum

## Introduction

World Languages writers have developed seven units to assist educators in implementing the New Jersey Student Learning Standard for World Languages at the Novice-Mid and Novice-High levels of proficiency. They are available here for your review and feedback. The department will use your responses to inform the work as we continue to develop and revise student learning objectives (SLOs) and design assessments to measure the SLOs.

As you review these documents, please refer to the [New Jersey Student Learning Standards for World Languages](#).

This first version of the model curriculum includes the following:

- The Linguistic and Cultural Content statements addressed in each unit;
- The Indicators addressed in each unit;
- The knowledge and skills necessary to address the Indicators that will be assessed;
- Unit description;
- The SLOs; and
- The [NCSSFL-ACTFL](#) "Can-Do" Statements

As the Department moves forward with revising and creating model curricula, additional resources will be provided to assist districts with implementing the Standard. The SLOs are intended to provide clear targets to assist in the daily planning of lessons. Assessments will be designed to measure how well students have met the targets. Teachers are encouraged to use the assessment data to determine what additional learning experiences are necessary for students to meet each targeted CPI in a specific context.

Please note that most Indicators are not meant to be mastered in one six-week unit. Most Indicators appear in several units and are assessed in multiple units in order to determine students' progression towards meeting the Indicators in a variety of contexts. For each World Languages unit you will find an overview that outlines for the user the overall focus of the unit along with the specific emphasis for each strand/mode of communication.

Below you will find the content/context for each unit.

Unit 1 – All About Me  
Unit 2 – School Days  
Unit 3 – Home, Sweet, Home  
Unit 4 – Food, Glorious Food  
Unit 5 – Celebrations!  
Unit 6 – Migratory Animals  
Unit 7 – Going Green

The Novice-High and Novice-Mid units for grades 6-12 units are intended to cover a six-week instructional period. As elementary world languages classes typically have less contact time than secondary classes, each Novice-Mid unit for K-5 has been broken up into two, six week units. It is expected that all four linguistic domains (listening, reading, speaking and writing) will be addressed and assessed through the modes of communication in the 6-12 units; however, it is most appropriate for K-5 to focus primarily on addressing and assessing listening and speaking.